		Smart Sk	ies
		2005 Mathen	
		Curriculum Frai	meworks
Connecticut Mathe	matics		
Grade 5	04-4-	Otava da vala	
Activity/Lesson	State	Standards	I de wife two ade and make any distince based
			Identify trends and make predictions based
□	ОТ	NAA 5 4 4 -	upon patterns and data displayed in different
Fly by Math	СТ	MA.5.1.1.a	formats.
Fly by Math	O.T.		Determine geometric relationships through
	СТ	MA.5.3.2.b	spatial visualization.
			Solve problems in the measure of time and in
			converting units of length in the customary and
Fly by Math	СТ	MA.5.3.3.a	metric systems using specific ratios.
			Recognize that a change in one variable may
Line Up with Math	СТ	MA.5.1.2.a	relate to a change in another variable.
			Determine geometric relationships through
Line Up with Math	СТ	MA.5.3.2.b	spatial visualization.
			Solve problems in the measure of time and in
			converting units of length in the customary and
Line Up with Math	CT	MA.5.3.3.a	metric systems using specific ratios.
		Smart Sk	ies
		2005 Mathen	natics
		Curriculum Frai	meworks
Connecticut Mather	matics		
Grade 6			
Activity/Lesson	State	Standards	
•			Display and compare sets of data using various
Fly by Math	CT	MA.6.4.1.a	systematic or graphical representations.
			Solve problems involving measurement through
			the use of a variety of tools, techniques and
Line Up with Math	СТ	MA.6.3.3.a	strategies.
	I	Smart Sk	ies
		2005 Mathen	
		Curriculum Frai	
Connecticut Mather	matics		
Grade 7			
Activity/Lesson	State	Standards	
			Select the appropriate visual representation of
			data based on the kind of data collected and the
Fly by Math	СТ	MA.7.4.1.a	purpose for their use.
, ~,	<u> </u>		Solve geometric and measurement problems
			through the use of a variety of tools, techniques
Line Up with Math	СТ	MA.7.3.3.a	and strategies
o op man maar	<u> </u>	1417 1.7 1.0.0.0	
		Smart Ski	ies
		2005 Mathen	
		Curriculum Frai	
Connecticut Mathe	matics	- Janioalami Hai	
Grade 8			
Activity/Lesson	State	Standards	
Activity/Ecocoli	Juliu	Gtandards	

			Construct appropriate representations of data						
			based on the size and kind of data set and the						
Fly by Math	CT	MA.8.4.1.a	purpose for their use.						
			Solve problems involving measurement through						
			the use of appropriate tools, techniques and						
Line Up with Math	CT	MA.8.3.3.b	strategies.						
Smart Skies 2005 Mathematics Curriculum Frameworks									
						Connecticut Mathematics			
						Grades 9-12			
Activity/Lesson	State	Standards							
			Create the appropriate visual or graphical						
Fly by Math	CT	MA.9-12.4.1.a	representation of real data.						